## Content Area: Math

| Strand: Geometry | Missouri <br> GLE: <br> G1A |
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| Reporting Topic: Describe attributes and parts of 2-and 3-dimensional shapes (circle, <br> triangle, trapezoid, rectangle, rhombus, sphere, rectangular prism, cylinder, pyramid) |  |
| Grade: 2 |  |


| $\begin{gathered} \hline \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Use a graphic organizer to compare contrast the attributes and parts of 2-and 3dimensional shapes. |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 <br> Tax 2 | The student will: <br> - Describe attributes and parts of 2-and 3-dimensional shapes (circle, triangle, trapezoid, rectangle, rhombus, sphere, rectangular prism, cylinder, pyramid) <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - Recognize names of 2- and 3-dimensional shapes <br> - Recall specific terminology <br> -circle <br> -triangle <br> -trapezoid, <br> -rhombus <br> -sphere <br> -rectangular prism <br> -cylinder <br> -pyramid <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the $\mathbf{3 . 0}$ content. |
|  | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

